

**Lesson Topic:**

Identify that Percussion Instrument  
– Name that Sound!

**Grade Level**

1 2 3

**Subject**

music

**Disc**

CD 1

**Curricular Expectations:** Students will:

- Recognize a variety of sound sources
- Identify instruments within the percussion family of orchestral instruments
- Listen to different types of percussion sounds
- Describe how different timbres create different sounds within the world of drums and percussion
- Recognize different instrument sounds

**Summary of Activity:**

This lesson will reinforce learning from the Mystic Drumz feature performance. By identifying the instruments that the children hear on the Teacher's Resource CD (e.g. Cowbell, Woodblock, Snare Drum), students will focus on listening skills and sound differentiation abilities. Each instrument on the CD will be introduced, named and performed. Then children will be given the handout provided and asked to number the instruments they hear on the next CD track without teacher prompting. Children's papers can be marked by their peers at the end of lesson or by the teacher after the lesson.

**General Time Line:**

- 5 minutes for the introduction to the activity
- 5 minutes to listen to CD Track #20 (Show Instrument Review)
- 5 minutes to handout worksheets and prepare students for the Quiz
- 5 minutes to listen to CD Track #21 (Instrument Quiz)
- 5 minutes to take up answers (optional at teacher's discretion) CD Track #22 (Quiz Answers for Student Self-Marking)

This lesson takes  
approximately  
**25 minutes**



# instrument recognition    lesson plan #8 cont'd

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## **Strategies and Procedures:**

Allow for questions and comments about each percussion sound as the CD plays.

Repeat CD Track #20 to reinforce learning all the instruments.

Have the Instrument Recognition handout ready for the class to work with.

## **Modifications:**

1. Reinforcement Group: Have these children work together to name the instruments
2. Consolidation Group: Play the Quiz track a second time for those who need that extra time
3. Enrichment Group: Use the level two Sound Recognition Quiz (CD Track #23 and #24 for the answers) that has multiple instruments sounding together

## **Closure:**

Take up the correct answers with the class.

## **Possible Extensions:**

The students could draw a picture of their favorite percussion instrument heard on the CD.

## **Materials:**

Handouts, Teacher's Resource CD

## **Ongoing Observations:**

Were the children interested in the instruments?

Did the children enjoy the activity?

Did they like the topic?

## **Evaluation:**

Participation in activity

Quiz results

# instrument recognition

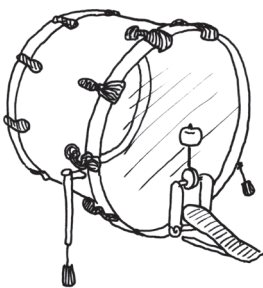


## lesson plan #8 quiz

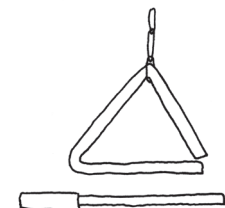
Put the number you hear beside the instrument that sounds:

Name: \_\_\_\_\_

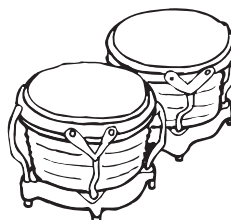
Date: \_\_\_\_\_



\_\_\_\_\_ Kick Drum



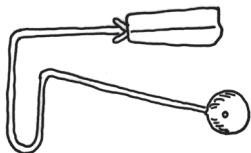
\_\_\_\_\_ Triangle



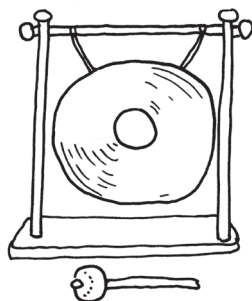
\_\_\_\_\_ Bongo



\_\_\_\_\_ Hi-Hat



\_\_\_\_\_ Vibraslap



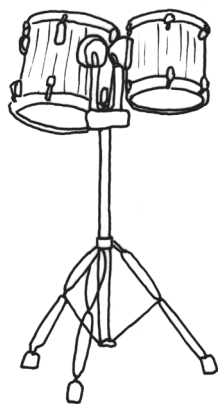
\_\_\_\_\_ Gong



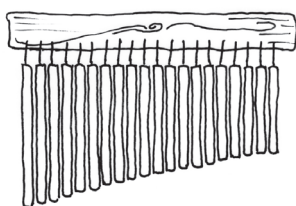
\_\_\_\_\_ Cow Bell



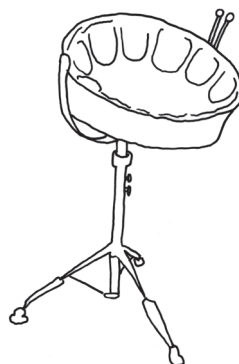
\_\_\_\_\_ Sleigh Bells



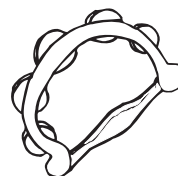
\_\_\_\_\_ Tom



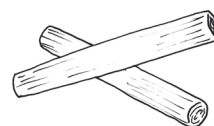
\_\_\_\_\_ Wind Chimes



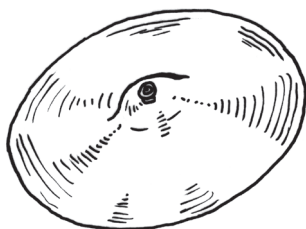
\_\_\_\_\_ Steel Pan



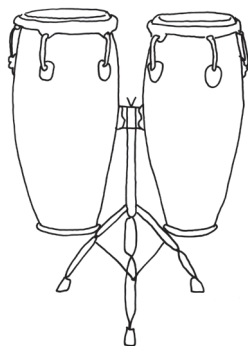
\_\_\_\_\_ Tambourine



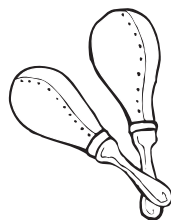
\_\_\_\_\_ Clave Sticks



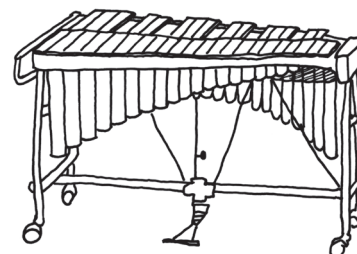
\_\_\_\_\_ Cymbal



\_\_\_\_\_ Congas



\_\_\_\_\_ Shakers



\_\_\_\_\_ Vibraphone