

pre-show lesson ideas and handout



For Primary Grades:

To prepare these students for the show, have a class discussion about how music is different in every culture. Take time to talk about the importance music plays during ceremonies, festivals and in everyday life. If possible bring in some music examples of sounds from different cultures to spark their imagination (use CD 2 Track 2 as one example). This will get the children ready for the wide variety of sounds they will encounter during the Mystic Drumz show. Check out a children's percussion music book from the library and review the pictures and instruments with them.

For Junior Grades:

1. Geography: familiarize the students with a map of the world, specifically the countries and continents that will be visited during the show (South America, Brazil, North America - Canada, Asia - China, Africa - Ghana, India - South India)
2. English: Musical Terminology: Have them use a dictionary to define the following terms:
 - Pattern:
 - Beat
 - Percussion
 - Call and Response
 - Rhythm
 - Sound
 - Vibration

For Intermediate Grades:

To keep children focused, remember to distribute the Pre-Show handout before the event. Ask the children to pay close attention during the show to be ready to answer the handout questions once they are back in the classroom.



pre-show handout



Name: _____ Date: _____

Answer the following questions from information gathered during the Mystic Drumz presentation of "The Legend of Marshmallow Island".

What instrument comes from China?

What continent does the Talking Drum come from?

Name the two instruments from South America:

Why do cows wear cow bells?

What country is the Mrdangam from?

What is the name of Lorne's pet frog?

Who is the pet frog's best (animal) friend?

What is a pattern?

What are the secret words to find new friends?
