

**Lesson Topic:**

Orchestral Families:
Classifying Instruments!

Grade Level

3 4 5

Subject

music

Disc

CD 1

Curricular Expectations: Students will:

- Recognize a variety of sound sources
- Identify instruments within the percussion family of orchestral instruments
- Recognize and classify various instruments
- Listen to some different types of orchestral sounds
- Describe how different timbres create different instrument sounds
- Recognize different instrument sounds and understand the four categories that they fall into (woodwind, brass, stringed or percussion instruments)

Summary of Activity:

This lesson will have students aurally identifying the instruments of the orchestra and also the orchestral family each instrument belongs to. Students will focus on listening skills and sound differentiation abilities as they identify instrument sounds on the Teacher's Resource CD. Each instrument on the CD will be introduced, named, and categorized into its orchestral family. Following this, children will be given the handout provided and asked to circle the family of sound they hear on the next CD track without teacher prompting. Children's papers can be marked by their peers at the end of the lesson or by the teacher after the lesson.

General Time Line:

- 5 minutes for the introduction to the activity
- 5 minutes to listen to CD Track #1 (Orchestral Family Review)
- 5 minutes to handout worksheets and prepare students for the Quiz
- 5 minutes to listen to CD Track #2 (Instrument Classification Quiz)
- 5 minutes (optional at teacher discretion) to listen to CD Track #3 (Quiz Answers for Student Self Marking)

This lesson takes
approximately
25 minutes



instrument classification lesson plan #1 cont'd

Strategies and Procedures:

Allow for questions and comments about each orchestral sound as the CD plays.
Have the Instrument Classification handout ready for the class to work with.

Modifications:

1. Reinforcement Group: Have these children work together to figure out the instruments
2. Consolidation Group: Play the Quiz track a second time for those who need that extra time
3. Enrichment Group: Use the level two Instrument Classification Quiz CD Track #4 that has multiple instruments sounding together (CD Track #5 for level two answers)

Closure:

Go over the right answers together with the class.

Possible Extensions:

The students could draw a picture of their favorite orchestral instrument heard on the CD.

Materials:

Handouts, Teacher's Resource CD

Ongoing Observations:

Were the children interested in the sounds?
Did the children enjoy the activity?
Did they like the topic?

Evaluation:

Participation in activity
Quiz results

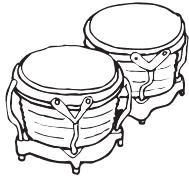
instrument classification



lesson plan #1 handout

Name: _____

Date: _____



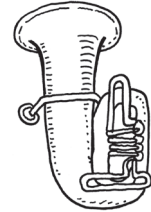
Percussion



Strings



Woodwinds



Brass

Instructions: Circle the orchestral family of sound you hear.

1	Percussion	Strings	Woodwinds	Brass
2	Percussion	Strings	Woodwinds	Brass
3	Percussion	Strings	Woodwinds	Brass
4	Percussion	Strings	Woodwinds	Brass
5	Percussion	Strings	Woodwinds	Brass
6	Percussion	Strings	Woodwinds	Brass
7	Percussion	Strings	Woodwinds	Brass
8	Percussion	Strings	Woodwinds	Brass
9	Percussion	Strings	Woodwinds	Brass
10	Percussion	Strings	Woodwinds	Brass
11	Percussion	Strings	Woodwinds	Brass
12	Percussion	Strings	Woodwinds	Brass